

# EQUAL JUSTICE UNDER LAW

## THE 14<sup>TH</sup> AMENDMENT IN THE CLASSROOM

**A TEACHER WORKSHOP**  
**August 4, 2017**

**United States District Court**  
**District of New Hampshire**

55 Pleasant St. Concord, NH 03301

Register by visiting

[www.nhd.uscourts.gov/content/teacher-workshop](http://www.nhd.uscourts.gov/content/teacher-workshop)

The **United States District Court for the District of New Hampshire** and the **National Constitution Center** invite teachers from across New Hampshire to attend a free, day-long teacher workshop at the federal courthouse on **Friday, August 4, 2017, 8 a.m. to 3:30 p.m.**

Teachers will work with **Thomas Donnelly** and **Kerry Sautner**, two scholars from the National Constitution Center with expertise in education and the history of our country's "Second Founding": the adoption of the 13th, 14th and 15th Amendments. Teachers will discover innovative, nonpartisan ways to make the content relevant to students and will leave with new teaching tools, classroom-ready resources, and new skills for improving constitutional literacy.

The workshop will feature keynote speaker, the **Honorable Marjorie Rendell of the United States Court of Appeals for the Third Circuit**, whose remarks will focus on modern applications of the 14th Amendment.

The workshop is **FREE** of charge to New Hampshire civics, history, and social studies teachers. All teachers in attendance will be eligible to receive 7.5 professional development hours. Snacks and lunch provided. The program is limited to 50 teachers, on a first-to-register basis.

**TO REGISTER**, visit [www.nhd.uscourts.gov/content/teacher-workshop](http://www.nhd.uscourts.gov/content/teacher-workshop).

For more information, contact **Abby Tourville** at [abigail\\_tourville@nhd.uscourts.gov](mailto:abigail_tourville@nhd.uscourts.gov).

*The Court would like to thank the New Hampshire Institute for Civics Education for its assistance in planning this Workshop.*



**NATIONAL CONSTITUTION CENTER**

**VISIT ★ LEARN ★ DEBATE**